| Wilkinson, Emma<br>Williams, Christian | White, Paris | Toll, Mia<br>Watrous, Thea | Tesfu, Samrawit | Scully, Patrick | Schwartz, Satchel | Ruddick, Abigail Scarlett, Sidney | Rosenstrom, Trevor | Rayor, Lily | Purevdorj, Khalium | Moncayo, Alejandro Patton, Sienna | Lam, Annette | Kruse, Oskar | Cole, Avery | Clark, Susan | Chan, Frederick | Brockman, Isabel | Student Name | Section:6(A) MATHEMATICS 8 |  |
|--|--------------|----------------------------|-----------------|-----------------|-------------------|-----------------------------------|--------------------|-------------|--------------------|-----------------------------------|--------------|--------------|-------------|--------------|-----------------|------------------|--------------|----------------------------|--|
|  |              |                            |                 |                 |                   |                                   |                    |             |                    |                                   |              |              |             |              |                 |                  |              | Student Roster             |  |
|  |              |                            |                 |                 |                   |                                   |                    |             |                    |                                   |              |              |             |              |                 |                  |              |                            |  |

| Q.                          | Cost Doctor    |
|-----------------------------|----------------|
| Section: 1(A) MATHEMATICS 6 | Student Roster |
| Student Name                |                |
| Bilal, Wael                 |                |
| Castro Perez, Jasmin        |                |
| Charbonneau, Anna           |                |
| Donaghy, Riley              |                |
| Hatzenbeler, Anastasia      |                |
| Jones, Javier               |                |
| Keith, Signe                |                |
| Kidane, Danait              |                |
| Leary, Kate                 |                |
| Lewis, Janay                |                |
| Madsen, Heather             |                |
| Mohyuddin, Ghulam           |                |
| Niyomwungere, Riberiko      |                |
| Pess, Olivia                |                |
| Pinto-Palin, George         |                |
| Susalski, Dempsey           |                |
| Tanaka, Jayson              |                |
| Tesfay, Deborah             |                |
| Thomas, Destanee            |                |
| Villines, Galen             |                |
| Zarkades, Christopher       |                |
|                             |                |
|                             |                |
| 09/12/2013                  | 3 of 6         |

| 09/12/2013 | Zarkades, Christopher | Villines, Galen | Tesfay, Deborah | Tanaka, Jayson | Susalski, Dempsey | Pinto-Palin, George | Pess, Olivia | Mohyuddin, Ghulam | McGreevy, Emma | Madsen, Heather | Lewis, Janay | Lee, Brendan | Leary, Kate | Kischner, Aria | Keith, Signe | Jones, Javier | Hatzenbeler, Anastasia | Donaghy, Riley | Charbonneau, Anna | Bynum, James | Bilal, Wael | Aleman, Jennifer | Student Name | Section:7(A) ADVISORY/HOMEROOM MS |  |
|------------|-----------------------|-----------------|-----------------|----------------|-------------------|---------------------|--------------|-------------------|----------------|-----------------|--------------|--------------|-------------|----------------|--------------|---------------|------------------------|----------------|-------------------|--------------|-------------|------------------|--------------|-----------------------------------|--|
| 6 of 6     |                       |                 |                 |                |                   |                     |              |                   |                |                 |              |              |             |                |              |               |                        |                |                   |              |             |                  |              | Student Roster                    |  |

Math

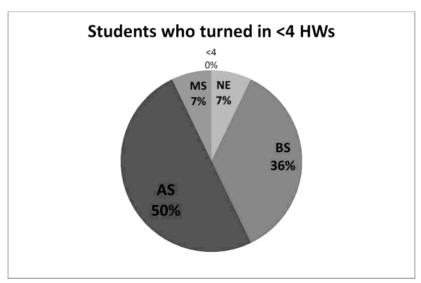
## Multiplying Fractions and Whole Numbers (Visual) Name Shade in the fractions to determine the answers. Answers $\frac{2}{4} \times 3 =$ $\frac{2}{4} \times 3 = \frac{1^{2}}{4}$ To solve multiplication problems If we shade in $^2/_4$ on the After shading it in we can see with fractions one strategy is to why <sup>2</sup>/<sub>4</sub> three times is equal to fractions below 3 times we can think of them as addition problems. 1 whole and $^{2}/_{4}$ . see a visual representation of For example the problem above is the problem. the same as: $\frac{2}{4} + \frac{2}{4} + \frac{2}{4}$ Ex) $\frac{3}{5} \times 4 = 2 \frac{2}{5}$

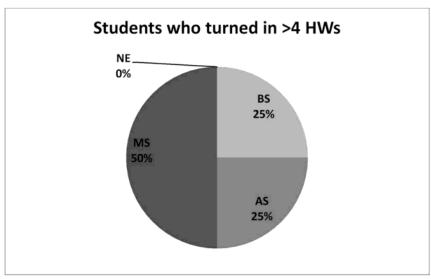
www.CommonCoreSheets.com

1-10 92 83 75 67 58 50 42 33 25 17 11-12 8 0

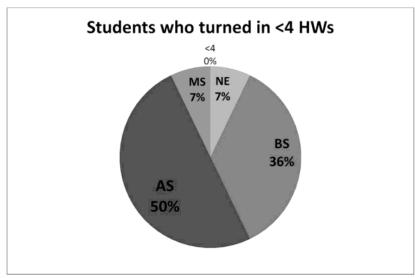
| Player   | Line 1 | Line 2 | Line 3 | Line 4 | Line 5 | Line 6 | Line 7 | Line 8 | Line 9 | Line 10 | Line 11 | Line 12 | Line 13 | Line 14 | Line 15 | Line 16 | Line 17 | Line 18  | Line 10 | Line 20       |
|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|----------|---------|---------------|
| Jimin    | Cine I | Line Z | Line 3 | Line 4 | cine 3 | cine 0 | Line / | ruie o | cine 3 | Line 10 | Line II | Line 12 | Line 13 | Line 14 | Line 15 | tine 10 | Cine 17 | ruie, 10 | Line 19 | Line 20       |
| Sienna   | _      |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         | $\vdash$      |
| Emma     | _      |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         | $\vdash$      |
| Mari     |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         | $\overline{}$ |
| Nina     |        | _      |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Lilia    |        | _      |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         | $\overline{}$ |
| Bridgett |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Lily     |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Sage     |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Simon    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Zach     |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Lucas    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Connor   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Gavin    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Gavin    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Daniel   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Sawyer   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Sander   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Nicholas |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| James    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Quinn    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Jasper   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| William  |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Xizhen   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Kaloeb   |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Timao    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Leo      |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Nik      |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Sela     |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Ethan    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Schuyler |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Will     |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Avram    |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Deshawn  |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |
| Tristan  |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |          |         |               |

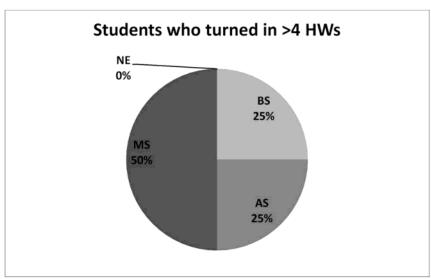
|  | Name:  |                                     | Date:Pe               | r:      |
|--|--|-------------------------------------|-----------------------|---------|
|  | Division of                                    | Fractions!                          |                       |         |
| Find the quotients (Use t                                | the algorithm)                                 |                                     |                       |         |
| $2 \div \frac{2}{3}$                                     | $3 \div \frac{5}{6}$                           | $\frac{2}{3} \div 2$                | $\frac{5}{6} \div 3$  |         |
| Model the quotients with                                 | ı a picture                                    |                                     |                       |         |
| $\frac{1}{2} \div 3$                                     |  |                                     | $3 \div \frac{1}{2}$  |         |
| 1. Bill is making 22 sm $\frac{3}{4} cup$ pf flour. Does | all pizzas for a party.<br>he have enough flou |                                     | flour. Each pizza cru | st take |
|  | all pizzas for a party.                        | He has 16 cups of                   | flour. Each pizza cru | st take |
| Write a story probler matches your story.                | m that can be solved                           | using $10 \div \frac{3}{4}$ . Expla | in why the calculatio | n       |
| matches your story.                                      |  |                                     |                       |         |
|  |  |                                     |                       |         |
|  |  |                                     |                       |         |
|  |  |                                     |                       |         |
|  |  |                                     |                       |         |



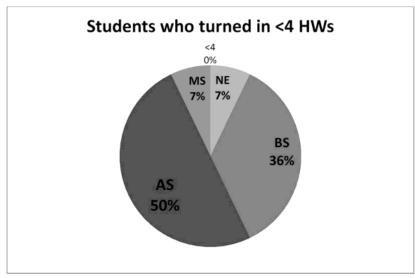


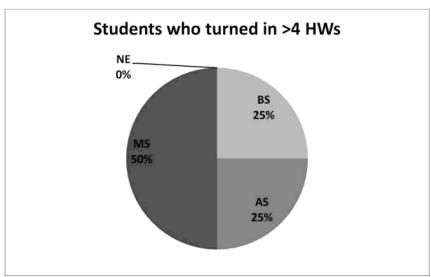
| turned in > 4 | # students | <4    | # students |    |
|---------------|------------|-------|------------|----|
| NE            | 0          | NE    |            | 1  |
| BS            | 2          | BS    |            | 5  |
| AS            | 2          | AS    |            | 7  |
| MS            | 4          | MS    |            | 1  |
| Total         | 8          | Total |            | 14 |





| turned in > 4 | # students | <4    | # students |
|---------------|------------|-------|------------|
| NE            | 0          | NE    | 1          |
| BS            | 2          | BS    | 5          |
| AS            | 2          | AS    | 7          |
| MS            | 4          | MS    | 1          |
| Total         | 8          | Total | 14         |





| turned in > 4 | # students | <4    | # students |
|---------------|------------|-------|------------|
| NE            | 0          | NE    | 1          |
| BS            | 2          | BS    | 5          |
| AS            | 2          | AS    | 7          |
| MS            | 4          | MS    | 1          |
| Total         | 8          | Total | 14         |

## Decimals: Compare and Order Decimals Date Name Square Madness Compare the decimals and write the larger decimal in the puzzle. The decimal point will occupy one space. Each number can occupy only one place to make the whole puzzle fit together perfectly. Two numbers have been given to get you started. 9.09 (<) 9.18 18.3 (>) 18.03 ( ) 30.4 54.1 ( ) 54 0.8 ( ) 0.82 29.5 ( ) 28.5 8.31 ( 3.57 3.55 8.30 6.71 ( ) 6.75 41.05 ( ) 41.5 0.009 ( ) 0.09 5.20 ( ) 5.10 1.09 ( ) 1.08 9.33 ( ) 9.36 21.45 ( ) 21.5 3.22 ( 3.12 7.91 ( ) 7.90 0.102 ( ) 0.12 0.71 93.4 ( ) 93.0 0.73 9 1 8 1 8 3

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## **Decimals: Subtract Decimals**

Name \_\_\_\_\_ Date \_\_\_\_

## Silence

What question never gets a reply if the answer is "yes"? To find out, do the subtraction problems below. Then write the code letter beside your answer on the correct line at the bottom of the page. The first one has been done for you.

| 5    |       |      |      |        |     |       |      | ? |
|------|-------|------|------|--------|-----|-------|------|---|
| 10.7 | 35.65 | 57.3 | 57.3 | 230.82 | 231 | 89.07 | 29.6 |   |

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